

Parent-Kindergartener Reading Strategies

Before Reading

- “Can you find the front cover, back cover, spine and title page?”
- “Where is the title of the story?”
- Take a picture walk: Look at the illustrations on each page without reading, “Who are the characters? Where is the setting? What is happening? What do you think this story will be about?”

During Reading

- Track the words while you read (point underneath each word as you say it and move left to right.)
- Have your child put their finger on yours until they can track on their own.
- Look at the illustrations to find pictures that match the words. (For example, point to the picture of a bed and then point to the word “bed.”)
- Make a prediction before turning the page; “What do you think will happen next?”
- Reread
- Silly Voice Reading: Read the story again with different silly voices. For each page, choose a different voice (baby, witch, robot, high or low.)

After Reading

- Rhyme Time: Point and read a word. Your child points to the word and tells you a word that rhymes with it.
- Count the number of letters, words and sentences on a page
- Discuss the narrative elements: “Who were the characters? Where was the setting? What was the problem/conflict? How did it get solved? Was this real or make-believe? Why? “
- Summarize the story: “What happened in the beginning? What happened in the middle? What happened in the end?”
- Have your child pretend they are the author. If they could add one more page, what would they write?