

# Rhyme to Read

## Help Your Child Improve Auditory Skills by Practicing How to Rhyme

Knowing how to rhyme will help your child read word "families" such as *let, met, pet, wet, and get*. Notice that rhyming words have same sound endings but different beginning sounds. Some words don't look the same: *ache, cake, steak* but they rhyme. To help your child practice how to rhyme, play a game.

## Body Name Game

How to Play: Begin by **modeling** how to rhyme. Point to parts of your body, say a rhyming word and your child should say the body part. This puts rhyming into their ears with a visual cue (pointing.) If you point to your nose and say *rose*, they will automatically say *nose*.

1. Tell your child, "We are going to play a rhyming game. Rhyming words have the same sound endings. I'm going to point to something on my body and say a word. You're going to say the body part that rhymes."
2. Give them two examples, "I'm pointing to my leg, and I say *beg*. You say *leg*. I'm pointing to my nose. I say *rose*, and you say *nose*."
3. Here's a list of body parts and rhyming words:

Deer-ear	go-toe	bye-eye	bear-hair	peek-cheek
Pail-nail	gum-thumb	deck-neck	fin-chin	farm-arm
Sack-back	put-foot	see-knee	band-hand	feel-heel
4. When your child is able to do this, turn it around. Point to your knee and your child will say a rhyming word such as *bee* or *me*.

When your child is able to rhymes body parts, play this game next:

1. Say, "I'm going to say a word and you'll tell me as many rhyming words as you can. I say *bee*." Your child then says words such as "*he, she, we three, free or agree*."
2. Choose one-syllable words that are easy to rhyme with such as *had, rat, man, fall, ten, red, big, fill, hop, dog, bug* and *sun*. All of these have multiple words that rhyme.