Student Population

This section provides information about the school's student population.

2017-18 Student Population				
Total Enrollment	Socioeconomically Disadvantaged	English Learners	Foster Youth	
657	12.6%	7.9%	This is the percent of students whose well-being is the responsibility of a court.	
This is the total number of students enrolled.	This is the percent of students who are eligible for free or reduced priced meals; or have parents/guardians who did not receive a high school diploma.	This is the percent of students who are learning to communicate effectively in English, typically requiring instruction in both the English Language and in their academic courses.		

2017-18 Enrollment for All Students/Student Group					
Student Group Total Percentage					
English Learners	52	7.9%			
Homeless	3	0.5%			
Socioeconomically Disadvantaged	83	12.6%			
Students with Disabilities	68	10.4%			

Enrollment by Race/Ethnicity				
Student Group Total Percentage				
African American	28	4.3%		
American Indian	3	0.5%		
Asian	132	20.1%		
Filipino	29	4.4%		
Hispanic	127	19.3%		
Two or More Races	66	10.0%		
White	272	41.4%		

Conclusions based on this data:

Overall Performance

2018 Fall Dashboard Overall Performance for All Students				
Academic Performance	Academic Engagement	Conditions & Climate		
English Language Arts	Chronic Absenteeism	Suspension Rate		
Mathematics Blue				
English Learner Progress No Performance Color				

Academic Performance English Language Arts

The performance levels are color-coded and range from lowest-to-highest performance in the following order:

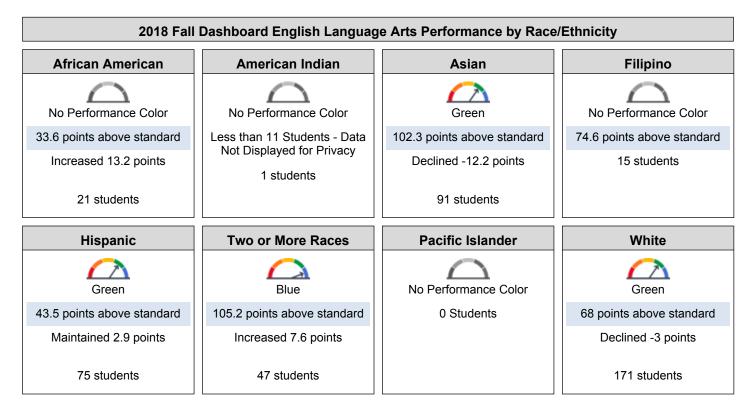


This section provides number of student groups in each color.

2018 Fall Dashboard English Language Arts Equity Report				
Red Orange Yellow Green Blue				
0	1	0	4	2

This section provides a view of Student Assessment Results and other aspects of this school's performance, specifically how well students are meeting grade-level standards on the English Language Arts assessment. This measure is based on student performance on the Smarter Balanced Summative Assessment, which is taken annually by students in grades 3–8 and grade 11.

2018 Fall Dashboard English Language Arts Performance for All Students/Student Group				
All Students	English Learners	Foster Youth		
Blue	Green	No Performance Color		
73.6 points above standard	64.6 points above standard	0 Students		
Maintained -2.9 points	Declined -15.4 points			
421 students	78 students			
Homeless	Socioeconomically Disadvantaged	Students with Disabilities		
No Performance Color	Blue	Orange		
Less than 11 Students - Data Not	34.3 points above standard	12 points below standard		
Displayed for Privacy	Increased 36 points	Declined -14.2 points		
1 students	49 students	55 students		



This section provides a view of Student Assessment Results and other aspects of this school's performance, specifically how well students are meeting grade-level standards on the English Language Arts assessment. This measure is based on student performance on the Smarter Balanced Summative Assessment, which is taken annually by students in grades 3–8 and grade 11.

2018 Fall Dashboard English Language Arts Data Comparisons for English Learners				
Current English Learner	Reclassified English Learners	English Only		
24.5 points below standard	93.3 points above standard	73.7 points above standard		
Declined -16.3 points	Declined -12.6 points	Maintained -1 points		
19 students	59 students	330 students		

Conclusions based on this data:

Academic Performance Mathematics

The performance levels are color-coded and range from lowest-to-highest performance in the following order:

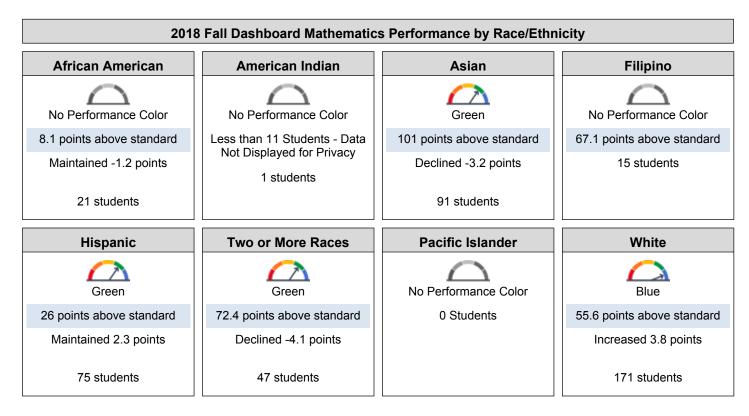


This section provides number of student groups in each color.

2018 Fall Dashboard Mathematics Equity Report				
Red	Orange	Yellow	Green	Blue
0	1	0	4	2

This section provides a view of Student Assessment Results and other aspects of this school's performance, specifically how well students are meeting grade-level standards on the Mathematics assessment. This measure is based on student performance on the Smarter Balanced Summative Assessment, which is taken annually by students in grades 3–8 and grade 11.

2018 Fall Dashboard Mathematics Performance for All Students/Student Group				
All Students	English Learners	Foster Youth		
Blue	Green	No Performance Color		
60.1 points above standard	67.2 points above standard	0 Students		
Maintained 0.2 points	Declined -4.7 points			
421 students	78 students			
Homeless	Socioeconomically Disadvantaged	Students with Disabilities		
No Performance Color	Blue	Orange		
Less than 11 Students - Data Not	18.3 points above standard	26.2 points below standard		
Displayed for Privacy	Increased	Declined -9.8 points		
1 students	35.8 points 49 students	55 students		



This section provides a view of Student Assessment Results and other aspects of this school's performance, specifically how well students are meeting grade-level standards on the Mathematics assessment. This measure is based on student performance on the Smarter Balanced Summative Assessment, which is taken annually by students in grades 3–8 and grade 11.

2018 Fall Dashboard Mathematics Data Comparisons for English Learners				
Current English Learner	Reclassified English Learners	English Only		
0 points below standard	88.8 points above standard	56.1 points above standard		
Declined -10.4 points	Maintained -1 points	Maintained -0.8 points		
19 students	59 students	330 students		

Conclusions based on this data:

Academic Performance English Learner Progress

This section provides a view of the percent of students performing at each level on the new English Language Proficiency Assessments for California (ELPAC) assessment. With the transition ELPAC, the 2018 Dashboard is unable to report a performance level (color) for this measure.

2018 Fall	2018 Fall Dashboard English Language Proficiency Assessments for California Results			
Number of Students				
50	66%	20%	12%	2%

Conclusions based on this data:

Academic Engagement Chronic Absenteeism

The performance levels are color-coded and range from lowest-to-highest performance in the following order:

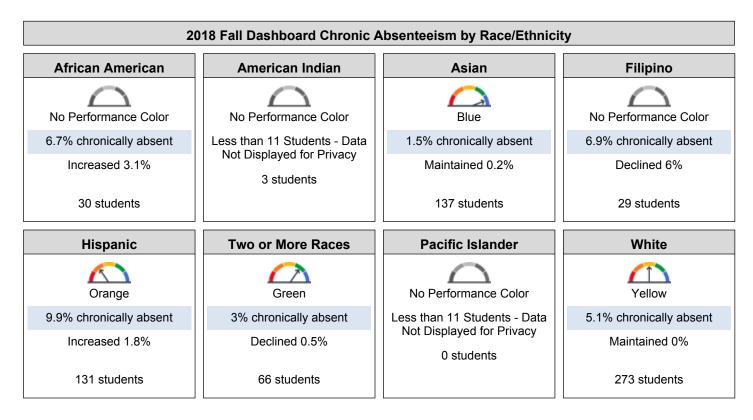


This section provides number of student groups in each color.

2018 Fall Dashboard Chronic Absenteeism Equity Report				
Red Orange Yellow Green Blue				
0	1	4	1	1

This section provides information about the percentage of students in kindergarten through grade 8 who are absent 10 percent or more of the instructional days they were enrolled.

2018 Fall Dashboard Chronic Absenteeism for All Students/Student Group					
All Students	English Learners	Foster Youth			
Yellow	Yellow	No Performance Color			
5.2% chronically absent	3.6% chronically absent	Less than 11 Students - Data Not Displayed for Privacy 0 students			
Maintained 0.3%	Increased 1.2%				
669 students	55 students				
Homeless	Socioeconomically Disadvantaged	Students with Disabilities			
No Performance Color	Yellow	Yellow			
Less than 11 Students - Data Not Displayed for Privacy 3 students	11.1% chronically absent	12.2% chronically absent			
	Declined 3.4%	Declined 0.5%			
	90 students	74 students			



Conclusions based on this data:

Conditions & Climate Suspension Rate

The performance levels are color-coded and range from lowest-to-highest performance in the following order:

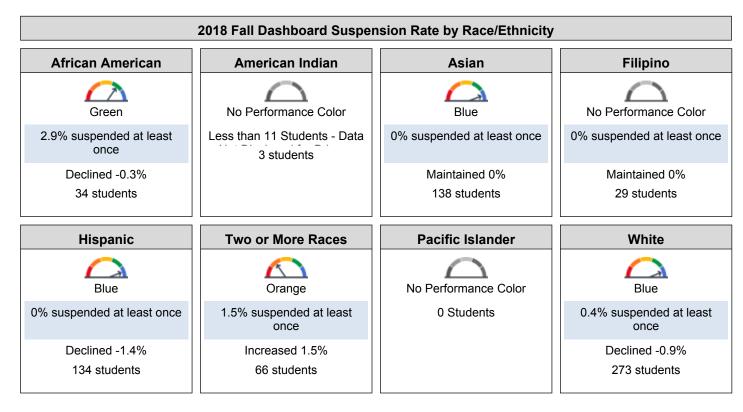


This section provides number of student groups in each color.

2018 Fall Dashboard Suspension Rate Equity Report				
Red	Orange	Yellow	Green	Blue
0	2	0	2	4

This section provides information about the percentage of students in kindergarten through grade 12 who have been suspended at least once in a given school year. Students who are suspended multiple times are only counted once.

2018 Fall Dashboard Suspension Rate for All Students/Student Group					
All Students	English Learners	English Learners Foster Youth			
Blue	Blue	No Performance Color			
0.4% suspended at least once	0% suspended at least once	0 Students			
Declined -0.5%	Maintained 0%				
677 students	55 students				
Homeless	Socioeconomically Disadvantaged	Students with Disabilities			
\cap	\bigcirc	()			
No Performance Color	Green	Orange			
Less than 11 Students - Data Not 3 students	1.1% suspended at least once	1.4% suspended at least once			
	Declined -1.4%	Increased 0.3%			
	95 students	74 students			



This section provides a view of the percentage of students who were suspended.

2018 Fall Dashboard Suspension Rate by Year				
2016	2017	2018		
1.1% suspended at least once	0.9% suspended at least once	0.4% suspended at least once		

Conclusions based on this data: