School and Student Performance Data

Student Population

This section provides information about the school's student population.

2017-18 Student Population			
Total Enrollment	**Socioeconomically Disadvantaged**	**English Learners**	**Foster Youth**
911	**21.2%**	**9.4%**	**0.3%**
This is the total number of students enrolled.	This is the percent of students who are eligible for free or reduced priced meals; or have parents/guardians who did not receive a high school diploma.	This is the percent of students who are learning to communicate effectively in English, typically requiring instruction in both the English Language and in their academic courses.	This is the percent of students whose well-being is the responsibility of a court.

2017-18 Enrollment for All Students/Student Group		
Student Group	**Total**	**Percentage**
English Learners	86	9.4%
Foster Youth	3	0.3%
Homeless	3	0.3%
Socioeconomically Disadvantaged	193	21.2%
Students with Disabilities	86	9.4%

Enrollment by Race/Ethnicity		
Student Group	**Total**	**Percentage**
African American	31	3.4%
American Indian	7	0.8%
Asian	182	20.0%
Filipino	51	5.6%
Hispanic	251	27.6%
Two or More Races	68	7.5%
Pacific Islander	1	0.1%
White	320	35.1%

Conclusions based on this data:

1.

School and Student Performance Data

Overall Performance

2018 Fall Dashboard Overall Performance for All Students

Academic Performance	Academic Engagement	Conditions & Climate

Academic Performance

English Language Arts

Blue

Mathematics

Blue

English Learner Progress

No Performance Color

Academic Engagement

Chronic Absenteeism
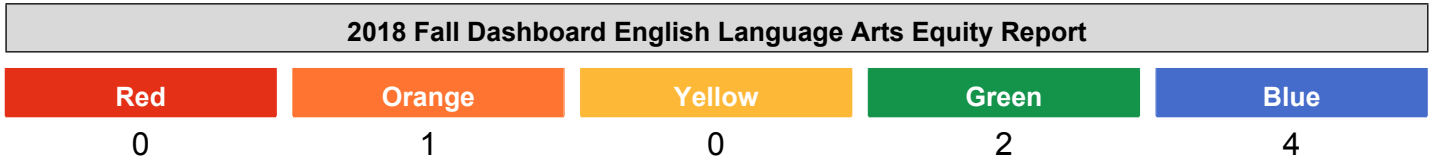
Green

Conditions & Climate

Suspension Rate

Blue

School and Student Performance Data

Academic Performance
English Language Arts

The performance levels are color-coded and range from lowest-to-highest performance in the following order:

Lowest Performance	Red	Orange	Yellow	Green	Blue	Highest Performance

This section provides number of student groups in each color.

2018 Fall Dashboard English Language Arts Equity Report				
Red	**Orange**	**Yellow**	**Green**	**Blue**
0	1	0	2	4

This section provides a view of Student Assessment Results and other aspects of this school's performance, specifically how well students are meeting grade-level standards on the English Language Arts assessment. This measure is based on student performance on the Smarter Balanced Summative Assessment, which is taken annually by students in grades 3–8 and grade 11.

2018 Fall Dashboard English Language Arts Performance for All Students/Student Group		
All Students	**English Learners**	**Foster Youth**
Blue	Blue	No Performance Color
83 points above standard	83.4 points above standard	Less than 11 Students - Data Not Displayed for Privacy
Maintained -2 points	Increased 9.4 points	2 students
519 students	104 students	
Homeless	**Socioeconomically Disadvantaged**	**Students with Disabilities**
No Performance Color	Green	Orange
Less than 11 Students - Data Not Displayed for Privacy	41.8 points above standard	5.6 points below standard
1 students	Increased 7.1 points	Declined -18.1 points
	90 students	44 students

2018 Fall Dashboard English Language Arts Performance by Race/Ethnicity

African American	American Indian	Asian	Filipino
No Performance Color	No Performance Color	Blue	No Performance Color
78.1 points above standard	Less than 11 Students - Data Not Displayed for Privacy	115.6 points above standard	92.6 points above standard
Declined -6.5 points	5 students	Increased 7 points	Increased 12.5 points
16 students		123 students	28 students

Hispanic	Two or More Races	Pacific Islander	White
Blue	Blue	No Performance Color	Green
57.4 points above standard	94 points above standard	Less than 11 Students - Data Not Displayed for Privacy	76.3 points above standard
Maintained -1.1 points	Maintained 1.2 points	1 students	Declined -8.6 points
120 students	40 students		186 students

This section provides a view of Student Assessment Results and other aspects of this school's performance, specifically how well students are meeting grade-level standards on the English Language Arts assessment. This measure is based on student performance on the Smarter Balanced Summative Assessment, which is taken annually by students in grades 3–8 and grade 11.

2018 Fall Dashboard English Language Arts Data Comparisons for English Learners

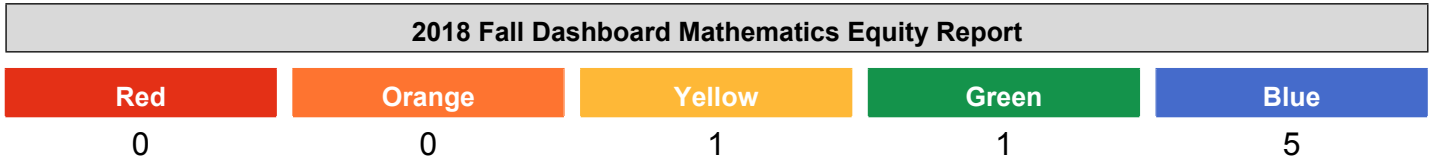| Current English Learner	Reclassified English Learners	English Only
14.9 points below standard	112.9 points above standard	81.3 points above standard
Increased 3.7 points	Increased 16.3 points	Declined -5.1 points
24 students	80 students	396 students

Conclusions based on this data:

1.

School and Student Performance Data

Academic Performance
Mathematics

The performance levels are color-coded and range from lowest-to-highest performance in the following order:

Lowest Performance	Red	Orange	Yellow	Green	Blue	Highest Performance

This section provides number of student groups in each color.

2018 Fall Dashboard Mathematics Equity Report

Red	Orange	Yellow	Green	Blue
0	0	1	1	5

This section provides a view of Student Assessment Results and other aspects of this school's performance, specifically how well students are meeting grade-level standards on the Mathematics assessment. This measure is based on student performance on the Smarter Balanced Summative Assessment, which is taken annually by students in grades 3–8 and grade 11.

2018 Fall Dashboard Mathematics Performance for All Students/Student Group

All Students	English Learners	Foster Youth
Blue	Blue	No Performance Color
69.2 points above standard	66.3 points above standard	Less than 11 Students - Data Not Displayed for Privacy
Maintained 2 points	Maintained -0.8 points	
518 students	104 students	2 students

Homeless	Socioeconomically Disadvantaged	Students with Disabilities
No Performance Color	Green	Yellow
Less than 11 Students - Data Not Displayed for Privacy	33 points above standard	11.8 points below standard
	Increased 11.1 points	Declined -21.4 points
1 students	89 students	44 students

2018 Fall Dashboard Mathematics Performance by Race/Ethnicity			
African American	**American Indian**	**Asian**	**Filipino**
No Performance Color	No Performance Color	Blue	No Performance Color
51.9 points above standard	Less than 11 Students - Data Not Displayed for Privacy	109.3 points above standard	76.8 points above standard
Increased 4.6 points	5 students	Increased 3.9 points	Increased 22.6 points
15 students		123 students	28 students
Hispanic	**Two or More Races**	**Pacific Islander**	**White**
Blue	Blue	No Performance Color	Blue
35 points above standard	79.6 points above standard	Less than 11 Students - Data Not Displayed for Privacy	64.3 points above standard
Maintained 1.5 points	Maintained -2.7 points	1 students	Maintained 0.3 points
120 students	40 students		186 students

This section provides a view of Student Assessment Results and other aspects of this school's performance, specifically how well students are meeting grade-level standards on the Mathematics assessment. This measure is based on student performance on the Smarter Balanced Summative Assessment, which is taken annually by students in grades 3–8 and grade 11.

2018 Fall Dashboard Mathematics Data Comparisons for English Learners		
Current English Learner	**Reclassified English Learners**	**English Only**
19.8 points below standard	92.2 points above standard	68.3 points above standard
Declined -6.3 points	Increased 5.4 points	Maintained 2.6 points
24 students	80 students	395 students

Conclusions based on this data:

1.

School and Student Performance Data

Academic Performance
English Learner Progress

This section provides a view of the percent of students performing at each level on the new English Language Proficiency Assessments for California (ELPAC) assessment. With the transition ELPAC, the 2018 Dashboard is unable to report a performance level (color) for this measure.

2018 Fall Dashboard English Language Proficiency Assessments for California Results				
Number of Students	Level 4 Well Developed	Level 3 Moderately Developed	Level 2 Somewhat Developed	Level 1 Beginning Stage
88	40.9%	29.5%	9.1%	20.5%

Conclusions based on this data:

1.

School and Student Performance Data

Academic Engagement
Chronic Absenteeism

The performance levels are color-coded and range from lowest-to-highest performance in the following order:

Lowest
Performance

Red   Orange   Yellow   Green   Blue

Highest
Performance

This section provides number of student groups in each color.

2018 Fall Dashboard Chronic Absenteeism Equity Report				
Red	**Orange**	**Yellow**	**Green**	**Blue**
0	1	2	3	3
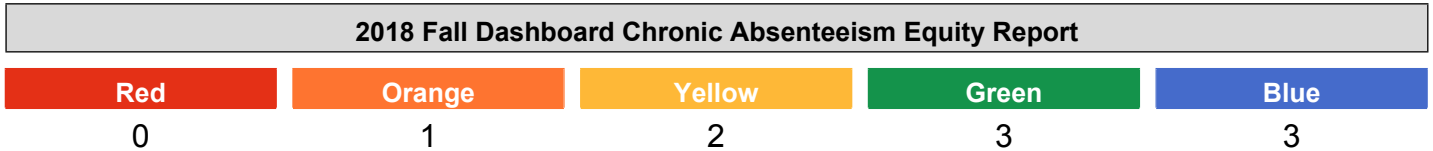
This section provides information about the percentage of students in kindergarten through grade 8 who are absent 10 percent or more of the instructional days they were enrolled.

2018 Fall Dashboard Chronic Absenteeism for All Students/Student Group		
All Students	**English Learners**	**Foster Youth**
Green	Orange	No Performance Color
3.2% chronically absent	8.2% chronically absent	Less than 11 Students - Data Not Displayed for Privacy
Declined 1.8%	Increased 1%	
955 students	98 students	9 students
Homeless	**Socioeconomically Disadvantaged**	**Students with Disabilities**
No Performance Color	Green	Yellow
Less than 11 Students - Data Not Displayed for Privacy	9.5% chronically absent	14.7% chronically absent
	Declined 7%	Declined 3.4%
3 students	210 students	102 students

2018 Fall Dashboard Chronic Absenteeism by Race/Ethnicity

African American	American Indian	Asian	Filipino
Yellow	No Performance Color	Blue	Blue
12.5% chronically absent	Less than 11 Students - Data Not Displayed for Privacy	1% chronically absent	0% chronically absent
Declined 6.3%	7 students	Declined 1%	Maintained 0%
32 students		200 students	52 students

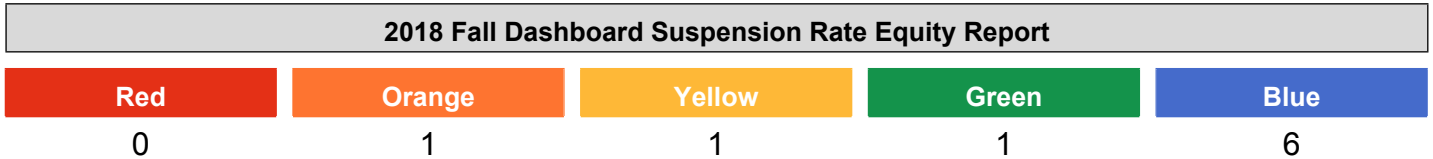| Hispanic	Two or More Races	Pacific Islander	White
Green	Green	No Performance Color	Blue
6% chronically absent	2.9% chronically absent	Less than 11 Students - Data Not Displayed for Privacy	2.1% chronically absent
Declined 3.3%	Declined 3.6%	1 students	Declined 0.8%
267 students	68 students		328 students

Conclusions based on this data:

1.

School and Student Performance Data

Conditions & Climate
Suspension Rate

The performance levels are color-coded and range from lowest-to-highest performance in the following order:

Lowest
Performance

Red   Orange   Yellow   Green   Blue

Highest
Performance

This section provides number of student groups in each color.

2018 Fall Dashboard Suspension Rate Equity Report				
Red	**Orange**	**Yellow**	**Green**	**Blue**
0	1	1	1	6

This section provides information about the percentage of students in kindergarten through grade 12 who have been suspended at least once in a given school year. Students who are suspended multiple times are only counted once.

2018 Fall Dashboard Suspension Rate for All Students/Student Group		
All Students	**English Learners**	**Foster Youth**
Blue	Orange	No Performance Color
0.5% suspended at least once	2% suspended at least once	Less than 11 Students - Data Not Displayed for Privacy
		9 students
Declined -0.6%	Increased 1.4%	
970 students	100 students	
Homeless	**Socioeconomically Disadvantaged**	**Students with Disabilities**
No Performance Color	Blue	Yellow
Less than 11 Students - Data Not Displayed for Privacy	0.5% suspended at least once	2% suspended at least once
4 students		
	Declined -2.6%	Maintained 0.1%
	216 students	102 students

2018 Fall Dashboard Suspension Rate by Race/Ethnicity			
African American	**American Indian**	**Asian**	**Filipino**
Blue	No Performance Color	Blue	Blue
0% suspended at least once	Less than 11 Students - Data Not Displayed for Privacy 7 students	0% suspended at least once	0% suspended at least once
Maintained 0% 32 students		Declined -0.5% 201 students	Maintained 0% 52 students
Hispanic	**Two or More Races**	**Pacific Islander**	**White**
Green	Blue	No Performance Color	Blue
0.7% suspended at least once	0% suspended at least once	Less than 11 Students - Data Not Displayed for Privacy 1 students	0.9% suspended at least once
Declined -0.4% 275 students	Maintained 0% 69 students		Declined -1.1% 333 students

This section provides a view of the percentage of students who were suspended.

2018 Fall Dashboard Suspension Rate by Year		
2016	**2017**	**2018**
1.1% suspended at least once	1.1% suspended at least once	0.5% suspended at least once

Conclusions based on this data:

1.