

**Job Title:** Education Specialist: Extensive Support Needs Teacher**Reports to:** Site Principal**Definition:**

Under the direction of the site Principal, Education Specialist Extensive Support Need teachers provide an educational program for with exceptional needs including those with moderate to severe disabilities. This includes providing instruction and support to students with one or more of the following disabilities: autism, deafblind, emotional disabilities, intellectual disability, multiple disabilities, orthopedic impairment, other health impairment, specific learning disability, and traumatic brain injury.

Essential Functions:

- Provide specially designed instruction and access grade level California Content Standards in the least restrictive environment.
- Teach in a Special Education setting utilizing State/Board adopted alternative curriculum
- Conduct educational assessments related to students' access to the academic curriculum and progress toward meeting instructional goals
- Provide intensive instruction and supports in two or more of the following domains: academics, communication, gross/fine motor, social-emotional, behavioral, vocational, and adaptive/daily living skills.
- Develops and implements standards-based lesson plans
- Develops and implements appropriate standards-based IEP goals and objectives
- Provide inclusion opportunities for students as needed based on student need
- Works cooperatively with the IEP team in assessing student needs and learning deficiencies, and develops alternative solutions to remediate student learning and behavior problems
- Establishes and maintains standards of student behavior utilizing behavior management strategies and techniques, including behavior modification, reinforcement, and other positive behavior shaping processes strategies
- Reviews, analyzes, and evaluates student growth in all areas of need
- Counsels, confers, and communicates with parents, school and District personnel regarding student progress
- Maintains a variety of student records, including attendance, report cards, and progress reports
- Selects and requisitions appropriate educational supplies, materials, books, equipment, and learning aids
- Establishes and maintains an appropriate classroom learning environment
- Performs a variety of non-instructional duties, including curriculum and instructional development activities, student supervision, and advisory and consultation activities
- Participates in District Professional Development
- Other related duties as needed

Secondary Functions:

- This is a single position classification. All duties assigned are considered essential.

Experience and Education:**Certification, Licenses, and Other Requirements:**

- Possession of an earned Baccalaureate or higher degree from an accredited college or university
- Possession of a valid California Education Specialist Credential or equivalent with an extensive support needs authorization or equivalent; English Language Learner Authorization or CLAD certificate.
- Valid California Driver's License

Knowledge of:

- Principles, theories, methods, techniques, and strategies pertaining to teaching and instruction of students with extensive support needs



- Child growth and development and behavior characteristics of children experiencing educational, social challenges, and developmental delays
- Educational curriculum and instructional goals and objectives, and the educational trends and research findings pertaining to students with extensive support needs
- Behavioral management and behavior shaping strategies, techniques and methods, and conflict resolution procedures

Ability to:

- Plan, organize, develop, and conduct a comprehensive teaching, instruction, and behavior management program for students with extensive needs
- Provide effective learning experiences for students from a wide range of socio-economic and cultural backgrounds
- Effectively assist in the assessment of the educational needs of students with extensive support needs, and in the design, development, and implementation of individual education plans
- Design, develop, and implement individual education and behavior management plans
- Provide an attractive and engaging learning environment

Physical Requirements:

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. This position requires the ability to respond to students' severe physical and mental problems. Reasonable accommodations may be made to enable individual with disabilities to perform the essential functions.

Body Movements: Regular activities: conduct verbal conversation; hear normal range verbal conversation (approximately 60 decibels); sit, stand, stoop, kneel, bend and walk; sit for sustained periods of time; stand for sustained periods of time; climb slopes, stairs, steps, ramps and ladders; exhibit full range of motion for shoulder external rotation and internal rotation, shoulder abduction and adduction elbow flexion and extension, shoulder extension and flexion, back lateral flexion, knee flexion, ability to push and pull objects weighing up to 100 lbs; demonstrate manual dexterity necessary to operate computer keyboard.

Lifting Requirements: Employees assigned to this classification lift, carry, and/or move objects weighing up to 50 lbs. Occasionally, they may lift, carry, and/or move objects weighing up to 50 lbs.

Vision Requirements: Ability to read handwritten or typed documents, and the display screen of various office equipment and machines; vision which allows accurate observation from a distance

Additional Physical Requirement: Ability to work with cleaning solutions, disinfectants and sanitizers in a safe and effective manner without allergic reaction.

Work Environment:

The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

Position Environment

School site environment; subject to frequent interruptions, demanding timelines and contact with employees and the public

Exposures, Risks, and Hazards

Physical risks and hazards associated with working with students with extensive support needs

Governing Board Approved: January 6, 2004

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