



Job Title: Learning Support Teacher

Reports to: Instructional Services Department

Definition:

Provides direct instructional support to students and classroom teachers based on data and individual student needs.

Essential Functions:

1. Provide standards-based small group literacy intervention for students with a particular emphasis on English Learners, students in grades K-2 in need of foundational skill support, and struggling readers in grades 3-6 as determined by data. Secondary focus on students in grades 3-6 with students with foundational skills deficits.
 2. Engage in inquiry during collaborative team meetings, and assist in the analysis of data, planning and decisions regarding RTI placements of students.
 3. Collaborate , demonstrate and co-teach with an emphasis on:
 - a. Differentiated instruction
 - b. Discipline-specific teaching strategies
 - c. Student Engagement
 - d. Use of formative assessments to make instructional decisions based on data
 4. Implement the District Intervention plan at the school site in regard to each of the three Tiers with the specific goal of improving student achievement and closing the gap.
 5. Conduct progress monitoring, analyze and share data and coordinate with collaborative teams to plan and implement targeted interventions.
 6. Participate in the SST process as a part of a problem-solving team to support intervention actions, collect data through progress monitoring, and communicate progress with the team.
 7. Attend regular district professional development and meetings.
- Perform other related duties as assigned.

Secondary Functions:

- This is a single position classification. All duties assigned are considered essential.

Experience and Education:

Certification, Licenses, and Other Requirements:

1. California Teaching Clear Credential: General Elementary, Standard Elementary, Multiple Subject, or other appropriate California credential authorizing service in the position described and EL authorization.



2. Permanent Teacher status in Newhall School District.

3. Possess advanced knowledge of instructional methodologies and curriculum, teaching techniques and assessment.

- Five or more years experience in public schools, of which not less than three years have been successful classroom teaching experience in the Newhall School District.
- Successful leadership experience.
- Must meet district standards for physical and mental health.
- Progress toward a Master's Degree. (desired)
- Current Red Cross First Aid Certificate. (desired)

Knowledge of:

- Elementary curriculum, including highly developed competencies in at least one content area.

Ability to:

- Solve complex problems and deal with a variety of individuals and variables in non- standard situations.
- Apply technical knowledge to the interpretation of a variety of instructions furnished in written, oral, diagram, or schedule form.
- Learn quickly to apply specific rules, policies and procedures of the school program and function.
- Learn to apply and explain District rules, regulations, laws, policies and procedures related to public education.
- Exercise good judgment and discretion in handling confidential and sensitive matters.
- Represent the school with responsible, mature judgment, tact, and decisiveness.
- Assist in effecting positive change in staff and programs.

Physical Requirements:

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individual with disabilities to perform the essential functions.

Body Movements: Regular Activities: use hands and fingers to operate an electronic keyboard or other office machines, reach with hands and arms, speak clearly and distinctly to answer telephones and to provide information; and hear to understand voices over telephone and in person.

Frequent Activities: walk to other offices in the building to attend meetings or deliver materials.

Lifting Requirements: Employees assigned to this classification must regularly lift, carry and/or move objects weighing up to 10 pounds.

Vision Requirements: Ability to: see clearly at 20 inches or less; identify and distinguish colors; adjust the eye to bring an object into sharp focus.

Work Environment:

The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

Position Environment

School Office environment; subject to frequent interruptions. The work environment is moderately noisy from the use of office equipment or the conversation of others.

Exposures, Risks and Hazards



Normal risks and hazards of operating computer-related equipment.

Governing Board Approved: April 13, 2021