



**Job Title:** Physical Education Teacher

**Reports to:** Site Principal

## Definition:

Under professional direction of the site principal, provides a physical education program for assigned students and performs other duties related to the position; monitors students progress, learning environment, and student control; implements appropriate teaching and learning strategies to communicate an understanding of the relationship of good body function and exercise; develop strength, skill, agility, poise, and coordination in individual, dual, and team physical activities and sports, in accordance with student's ability.

## Essential Functions:

- Is responsible for scheduling, planning, implementing the physical education curriculum.
- Plan physical education programs that meet District and State requirements.
- Maintains written lesson plans, which are implemented on a daily basis.
- Implements appropriate teaching and learning strategies to communicate an understanding of the relationship of good body function and exercise.
- Develops strength, skill, agility, poise, and coordination in individual, dual, and team physical activities and sports, in accordance with student's ability.
- Coordinate any state physical fitness assessment.
- Diagnoses, prescribes, and evaluates learning needs of students and keeps accurate records.
- Utilizes teaching strategies, techniques, materials, and resources that are student centered and designed to goals and objectives.
- Maintains school standards as defined in the Teacher Handbook.
- Is familiar with and supports the District's programs and its policies, and works for their improvement.
- Honors and respects privileged communication.
- Establishes and maintains good working relationships and channels of communication with staff members, parents, and students.
- Participates in school activities which promote positive school-home relations.
- Is responsible for all duties and criteria as stipulated in the Certificated Master Agreement.
- Perform other duties as assigned.

## Secondary Functions:

- This is a single position classification. All duties assigned are considered essential.

## Experience and Education:

### Certification, Licenses, and Other Requirements:

- Possession of an earned Baccalaureate or higher degree from an accredited college or university
- Possession of a valid California Single Subject Credential authorized in Physical Education or a Multiple Subject Credential with Supplementary Authorization in Physical Education; English Language Learner Authorization or CLAD certificate required
- Valid California Driver's License

### Knowledge of:

- Principles, techniques, strategies, goals, and objectives of public education
- Philosophical, economic, and legal aspects of public education



- Ability to:
- Procedures, methods, and strategies of organization, management, and supervision
  - Modern innovative and creative curriculum and instructional trends regarding the elementary age child
  - Human relations strategies, conflict resolution strategies, and team-building principles and techniques
- Direct, lead, and coordinate the multifaceted functions and activities of a physical education program
  - Demonstrate effective instructional and organizational leadership
  - Analyze problems, determine alternative solutions, and make appropriate and effective decisions
  - Communicate effectively in oral and written form
  - Plan, develop, and maintain effective organizational and community relationship

## Physical Requirements:

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. This position requires the ability to respond to students' educational physical and behavioral needs. Reasonable accommodations may be made to enable individual with disabilities to perform the essential functions.

**Body Movements:** Regular activities: conduct verbal conversation; hear normal range verbal conversation (approximately 60 decibels); sit, stand, stoop, kneel, bend and walk; sit for sustained periods of time; stand for sustained periods of time; climb slopes, stairs, steps, ramps and ladders; exhibit full range of motion for shoulder external rotation and internal rotation, shoulder abduction and adduction elbow flexion and extension, shoulder extension and flexion, back lateral flexion, knee flexion, ability to push and pull objects weighing up to 100 lbs; demonstrate manual dexterity necessary to operate computer keyboard.

**Lifting Requirements:** Employees assigned to this classification lift, carry, and/or move objects weighing up to 50 lbs. Occasionally, they may lift, carry, and/or move objects weighing up to 50 lbs.

**Vision Requirements:** Ability to read handwritten or typed documents, and the display screen of various office equipment and machines; vision which allows accurate observation from a distance

**Additional Physical Requirement:** Ability to work with cleaning solutions, disinfectants and sanitizers in a safe and effective manner without allergic reaction.

## Work Environment:

The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

### Position Environment

School site environment; subject to frequent interruptions, demanding timelines and contact with employees and the public.

### Exposures, Risks and Hazards

Normal risks and hazards associated with operating computers and computer-related equipment

Governing Board Approved: January 20, 2015

Revised: