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Daria Ramirez, Principal

Mike Curry, Assistant Principal

School Site Council Meeting Minutes
October 17, 2024
4:00 pm
Meeting Via Zoom

1. Call to Order
 - Principal Ramirez called the Regular Site Council Meeting to order at 4:02pm
2. Roll Call
 - Parents: Mayra Cuellar, Suzanne Levine, Alex Pyke, Dora Wexler, Wendy Eckersley
 - Certificated: Aschlyee Braswell, Holly Herrington, Laura Holiday
 - Classified: Gina Ortega
 - Admin: Daria Ramirez and Mike Curry
 - Absent: none
3. Approval of 9/19/24 Minutes (Action Item)
 - Consideration of approving the minutes of the regular site council council meeting of 9/19/24
 - Minutes approved
 - Motion/Seconded/Carried – (Mayra Cuellar/Dora Wexler)
4. Committee Reports
 - SSC Chair -Suzanne Levine Shared out
 - Old Orchard Elementary/Old Orchard Park fence update: DSA project - requires architect involvement/approval. Quotes are currently being solicited but a timeline has not been put into place.
 - Governing Board approved proposition 2 which allocates funding to the district.
 - State of the District at Wiley Canyon, RSVPs are being collected with a goal of a minimum of five parent representatives per school site.
 - Week of the School Administrator
 - Instruction Services - Targeting instruction in ELA and making standards the same district-wide for end of year assessments
 - Parent Teacher conferences coming up in November (already occurred at Newhall and McGrath) - Instructional Services to provide some templates for sample parent questions via PS
 - Art teacher and music teacher referrals being sought by Instructional Services - referrals can be sent to Amanda Montemayor
 - Old Orchard doesn't have a current Art Teacher.
 - PTO Updates were shared by Ms.Ramirez
 - PTO Meeting Monday 10/21 booster fundraiser update due at that time
 - Slam dunk assembly at the end of the month 10/29 Red Ribbon Week kicks off Tuesday 10/27
 - Sees candy fundraiser 11/18

- ELAC Updates were shared by Ms. Ramirez
 - ELAC meeting - six parents attended. New president and vice president identified. Hettman as secretary. Some resources for parents were shared along with data about progression to English proficiency
 - UPK students are not being assessed for language proficiency this year
- Principal's Update - Ms. Ramirez
 - Great Shakeout today 10/17 - IDs were discussed because students can't be checked out to parents without ID. Admin will recommend to parents that they add photographs of their ID to their phones so that those photographs can be utilized in order to check students out of school in case of earthquake/emergency.
 - At the Safety Committee meeting, Ms. Ramirez will discuss IDs and emergency protocols surrounding the ID requirement to release students.
 - Paperwork for checking students out is cumbersome - is there an alternative that would expedite the process of retrieving students in case of an actual emergency?
 - DLI Parent night earlier in the month. Ms. Eckersley asked about involving all parents in the junior high portion of the presentation and Ms. Ramirez shared that the program is constantly evolving and it makes more sense to keep the upper grade levels involved in that evolution for the time being. Placerita has considered teaching math in Spanish which is part of larger conversation between the two schools since the current model at Old Orchard involves teaching math in English to increase comprehension.
 - New long term sub counselor covering for Mr. David. Her name is Therese Anthony. She has been very involved right away and is prepared to support the students in Mr. David's absence.
 - The next Coffee with the Principals will focus on a district wide plan to roll out new assessments. Grade level teams to share data with parents.
 - Trunk or Treat next week

5. New Business

- Data Analysis of School-wide goals
- Mr. Curry shared
 - Attendance data and updates were shared
 1. Old Orchard is top three in attendance for the district with 33 chronically absent students achieving approved attendance
 2. Most absences occur Fridays and Mondays but those days have the lowest incidence of tardies. The goal is to encourage attendance even if it means accruing more tardies.
 3. Highest incidence of absence occurred the day after Spring Break.
 4. Highest incidence of tardies was the week of "spring forward"
 5. Site-wide celebrations for the classes with best attendance seems to contribute to the improvement of attendance overall. Chronic absenteeism also seems positively impacted by the positive reinforcement of the raffle and additional recess incentives.
 6. Supporting students who struggle with attendance: tardy letters, phone calls to parents, absent letters to parents. SARB and DART meetings for severe cases.
 - Social-emotional learning/PBIS data & updates
 1. ODR: Office Data Referral (students sent to the office for behaviors) have reduced year after year. Suspensions have dropped from 8 to 1 (2022/23-2023/24). The goal is for 80% of students to have 0 ODR. OO has achieved 92%.
 2. Next steps for PBIS: Restorative Justice focuses less on punishment and more on restoring harmony for those impacted by a harmful act. The focus is on repairing the harm. There is a particular interest in alternatives to the "punishment" of losing recess. Instead, students are asked to play a different game or make a contract with the offended student. These strategies are designed to promote empathy.

3. New California Law (Senate Bill 291) prohibits schools from restricting student access to recess. Admin are in training to identify alternatives to restricting recess and promoting learning/empathy instead. Recess might be provided at an alternative time as part of a natural consequence.
4. Wise Choices Wheel provides students with conflict resolution strategies and the goal is to familiarize the students with the wheel and empower them to utilize the strategies independently. Teachers will have access to the Wheel and it will be introduced ideally with some involvement from school counselors.
- School Connectedness/CHKS data & updates
 1. California Healthy Kids Survey - 5th graders who agreed to take the test. 71% of 5th graders participated. 53% of students reported having "caring adults in school" and a lot of the data skewed very middling.
 2. School Culture Student Survey has been created and, in cooperation with the District, OO is curating a survey that will be introduced to grades 2-6, ideally. It remains a work in progress.
 3. California dashboard will be updated in November to allow scrutiny of academic data.
- Budget - not yet finalized/available for review
6. Public Comments
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7. Adjournment
 - Meeting adjourned at 5:00pm