

SCHOOL SITE COUNCIL



March 18, 2021 3:30pm over ZOOM

MINUTES

Call To Order: 3:30pm

- **Roll Call:** Establish Quorum (Six Members: quorum established)
 - Present:
 - Parent Members: Ms. Hindes, Ms. La Manna, Mr. Paik
 - Teacher Members: Ms. Csiszar, Dr. Garcia, Mr. Saaty
 - Classified Staff Member: Ms. McGarry
 - Administrator Member: Mr. Rose
 - Absent: Ms. Povletich, Mr. Fogelbach
- **Call For Additions/Deletions to Agenda:** None
- **Approve/Correct Minutes:** No corrections. Minutes approved.
- **Public Comments:** None.
- **Business:**
 - Re-Opening Feedback
 - Very positive. Kids have adjusted well. Families are following instructions. Teachers are happy to be back in the classrooms. Very positive feedback from parent members.
 - 2021-2022 School Plan
 - New Format so a much shorter document now based on state plan. Last year was a little different, as there are no test scores to which to compare. Despite challenges, school accomplished some of the goals from last year. Great result for attendance. Teachers participated in training. They are still using learning targets.
 - School will set three goals for this year. Mr. Rose anticipates– one for language arts, one for math, and one for social emotional learning. Mr. Rose is meeting with instructional leadership team to set goals for school.
 - Discussion of Goals:
 1. Reading – build, grade level to grade level.
 2. Mathematics - will most likely be computation.
 3. Third goal - something community based since attendance is not an issue this year. Mr. Rose states this is in part due to parents asking for independent study when kids will be absent. They will offer Saturday school again when things go back to normal format. Ideas for goal are that it be environment based so that kids feel good about school, build character, etc. Mr. Rose solicited ideas from the group, which included:

- More community-based events (e.g., family movie nights that bring kids together).
 - School site based – academic buddy programs.
 - JPL – science-based program
 - Makers space
 - Recess playing outside
 - **Consensus:** buddy program that builds connection between grade levels at school so that students can support each other in their growth. Support each other in academics.
- Actions to support parents:
 1. Not able to track involvement not able to calculate due to restrictions on in person meetings, but regular meetings held virtually by parent groups such as PTO and School Site Council. We learned we can do more things digitally to include more people and hope to continue doing so in the future.
 2. Parent Square – new this year.
- Actions to support teachers:
 1. In past years have focused on learning targets, next step is how do kids look at target and know they met it. How is it measurable from a child’s perspective? Continue to work on ways how we refine how we collect data in our teams. Coming up with a common format and tracking plan for kids with intervention support.
 2. Spring 2021 14 primary teachers and one intervention teacher participated in first two sessions of explicit phonics training so teachers can begin to implement strategies going forward.
- Actions to support students:
 1. Two part time teachers providing intervention services.
 2. Reinstate enrichment program with 8 week blocks.
 3. Reading writing and math clubs – before, during and after school.
 4. GATE. Makers space for students to focus on robotics and 3D printing. Friday afterschool clubs. Need to cover supervision wise.
- Stakeholder input:
 1. Staff meeting in April.
 2. School Site Council: Mr. Rose proposed move May 20th meeting to May 6th so that SSC can approve plan. No objection and all in agreement to move meeting to May 6th.
 3. School Board May 25th.
- Annual Review:
 1. Analysis from last year – since school year looked so different. each grade level identified 3 or 4 essential standards in Language Arts and Math, and assessed. SRE High achieving school every year from CAASPP assessments.
 2. Had talked about before school clubs because of digital setting. Substitute teacher that does online skills support on Fridays.

3. 99.5% attendance before reopened.
 4. 5th graders participated in California Healthy Kids Survey, but results not available yet.
 5. Active student council. Strong group of students who comes up with and implements their own ideas and require little direction.
 6. Students still able to participate in Innovations (optional).
 7. PBIS went digital. Certificates mailed home.
- Budget: budget items were spent as intended, including materials and two part time teachers for intervention and enrichment. Teacher hourly support originally intended for classroom teachers not utilized. Instead reallocated to hire substitute teacher to facilitate Language Arts and Math support on Fridays.
 - Questions from members:
 1. Any action being taken in response to lower enrollment? Mr. Rose stated enrollment is down and appears to be a trend in our valley. District is advertising to attract enrollment. Junior Kindergarten. 660-700 anticipated. Lost kids for special day class moved.
 2. Plans for summer school? District is working on proposal for summer program. Funding coming related to Covid. Look for info in the future.
 3. Any update on renovations being considered before covid? Redesign on space and buildings. Master planning project has been completed on what they need and should do. No timeline or plans to start projects right now.
 - Email Mr. Rose with any comments or thoughts on the plan.
- **Reports:**
 - School Site Council Chairpersons Meeting: Ms. Hindes provided report that group had met twice since last meeting, end of January and end of February. At meetings talked about Covid reopening plan, implementing hydration stations, whether CAASP was required, Junior Kindergarten coming (but not for all sites). A lot has changed since reopening.
 - NSD School Safety Committee: Mr. Rose advised nothing new to report. Meetings had been all about reopening as well.
 - Superintendent's Chat: reopening talk. What next year will potentially look like. LA County Department of Public Health is more restrictive than State or CDC. Lower enrollment numbers, losing some kids to private schools. Hopefully get some back.
 - **Local Control Accountability Plan Metrics Monitoring:**
 - *State Priority #1: Basic Services*
 - *State Priority #2: Implementation of State Standards*
 - *State Priority #3: Parental Involvement*
 - *State Priority #4: Pupil Achievement*
 - *State Priority #5: Pupil Engagement*
 - *State Priority #6: School Climate*
 - *State Priority #7: Course Access*
 - **Adjournment:** 4:12pm