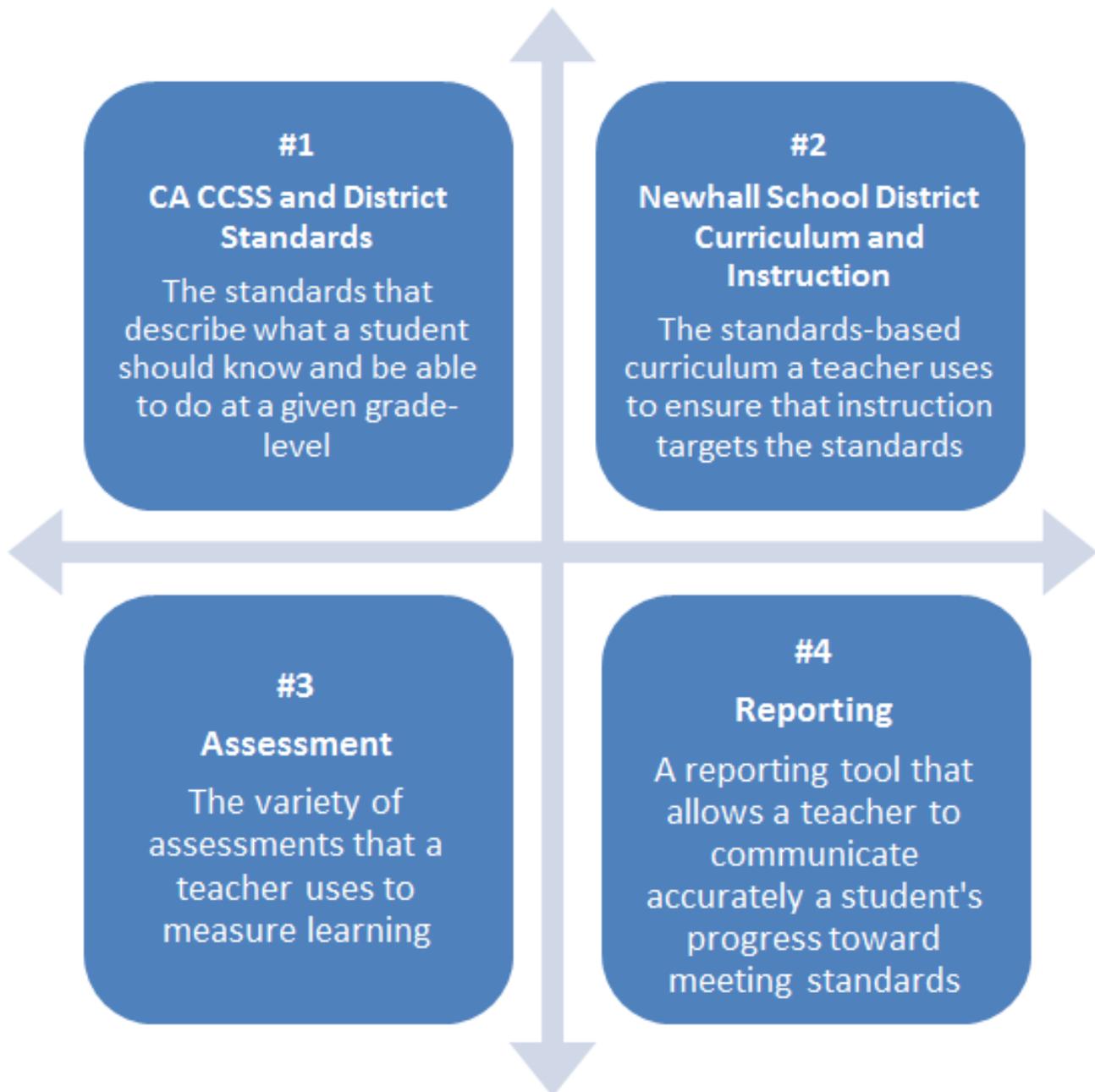


Newhall School District
Standards-Based Report Card
Parent Guide



Overview of a Standards-Based System

Four Essential Components of a standards-based reporting system



As part of our standards-based system, this report card is designed to fully communicate what students are expected to know and be able to do as set forth in the Common Core State Standards for English Language Arts/Literacy and Mathematics, as well as for other content area (e.g., Social Studies, Science) learning standards established by the California Department of Education.

A standards-based report card communicates student progress toward **meeting end-of-year standards**. As a result, trimester 1 and 2 are considered “progress reports” and your child may receive a high number of 2’s during trimester 1 and 2 while students work to demonstrate mastery of the standards. Teachers assess individual student performance against these standards, which are specific and observable grade-level skills.

This report card benefits students, teachers and parents/guardians. It allows students to be aware of what is expected of them, gives teachers across the district a consistent understanding of what each child should know and be able to do at each grade level, and it communicates to parents, in a common language, student progress toward meeting the standards.

Student success depends on a strong partnership between school and home. Please carefully review your child’s report card and talk to your child about his/her progress. In doing so you are communicating the importance of school. Contact your child’s teacher if you have questions.

This standards based report card represents the rigor required to build a strong foundation for college and career readiness. Students are expected to meet each year's grade-specific standards and retain or further develop skills and understandings mastered in preceding grades. The card provides parents a detailed outline of the grade level expectation in each of the major academic areas (English Language Arts, Math, Science, and Social Studies) as well as Art, Music, Physical Education, and the Characteristics of a Successful Learner.

REPORT CARD PERFORMANCE INDICATORS

Academic Indicators:

3+ Exceeds grade level expectations

- ◆ Student performance demonstrates a thorough understanding of the knowledge and skills expected at this grade level
- ◆ Student demonstrates a deeper understanding of grade level standards by applying and utilizing concepts and skills

3 Meets grade level expectations

- ◆ Student performance demonstrates a solid understanding of the knowledge and skills expected at this grade level
- ◆ Student demonstrates consistent use of skills

2 Progressing towards understanding grade level skills and concepts

- ◆ Student performance demonstrates partial progress of the knowledge and skills expected at this grade level
- ◆ Student is progressing in understanding, however, the skills are not yet mastered

1 Limited understanding of grade level skills and concepts

- ◆ Student performance demonstrates a limited understanding of the knowledge and skills expected at this grade level
- ◆ Student is working below grade level expectations
- ◆ Student needs continued support; struggles even with assistance

NA Not Assessed during this grading period

This mark indicates that the specific standard is not applicable as the standard is not addressed during this term. You should expect to see several NAs used in the first trimester, especially in the lower grades. This is because the entire curriculum cannot be taught at once. While some learning standards will be addressed from the beginning of the year, others will be phased in as the school year progresses.

Effort Indicators:

- O** Outstanding effort made
- S** Satisfactory effort made
- N** Needs to improve effort